**Stalin – Rise to Power**

**Instructions:**

1. **Read** the following texts:
   * Corin & Fiehn - 142-147.tif
2. **Fill** in the following chart and spider-diagram below using ALL the information you have been provided with.
3. Once complete, title your file in the following manner: **Stalin - Rise to Power - Worksheet - <your name>.docx** (or pages).

|  |  |
| --- | --- |
| **HOW DID STALIN RISE TO POWER?** | |
| **Date** | **Key Events in the Struggle** |
| 1924 |  |
| 1925 |  |
| 1926 |  |
| 1927 |  |
| 1928 |  |
| 1929 |  |

**LUCK**

**WEAKNESSES OF OPPONENTS, ESPECIALLY TROTSKY**

**STALIN’S PERSONAL CHARACTERISTICS AND POLITICAL SKILLS**

**POLICIES**

**IMPORTANCE OF CONTROL OF PARTY ORGANIZATION**

**WHY DID STALIN BECOME PARTY LEADER?**

**Mark Scheme**

|  |  |  |
| --- | --- | --- |
| **IBDP LEVELS** | **A - Knowledge & Understanding – How Did Stalin Rise to Power?** | **C - Investigating Skills – Why Did Stalin Become Party Leader?** |
| **7** | * Conceptual awareness, insight, and knowledge and understanding of how and why Stalin became the party leader of the USSR. * Answers which are coherent, logically structured and fully developed. | * A high level of ability to provide answers which are fully developed, structured in a logical and coherent manner and illustrated with appropriate examples. * A precise use of terminology which is specific to the subject. * A high level of proficiency in analysing and evaluating data or problem solving. |
| **6** | * Detailed knowledge and understanding of how and why Stalin became the party leader of the USSR. * Answers which are coherent, logically structured and well developed. | * Answers which are coherent, logically structured and well developed. * Consistent use of appropriate terminology. * An ability to analyse and evaluate data or to solve problems competently. |
| **5** | * A sound knowledge and understanding of how and why Stalin became the party leader of the USSR. * Answers which are logically structured and coherent but not fully developed. | * An ability to provide competent answers with some attempt to integrate knowledge and concepts. * An ability to analyse and evaluate data or to solve problems. |
| **4** | * A secure knowledge and understanding of how and why Stalin became the party leader of the USSR (and going beyond the mere citing of isolated, fragmentary, irrelevant or ‘common sense’ points). * Some ability to compensate for gaps in knowledge and understanding through rudimentary application or evaluation of that knowledge. | * Some ability to structure answers but with insufficient clarity and possibly some repetition. * An ability to express knowledge and understanding in terminology specific to the subject. * An ability to interpret data or to solve problems and some ability to engage in analysis and evaluation. |
| **3** | * Some knowledge and understanding of how and why Stalin became the party leader of the USSR. | * A basic use of terminology appropriate to the subject. * Some ability to comprehend data or to solve problems. |