**UNDERSTANDING CONTAINMENT – Questions**

**Instructions**

1. Read following 2 documents titled "Understanding Containment.pdf" and "Excerpts from X.pdf".
2. Complete the following questionnaire titled "Understanding Containment - Questions.docx" (blow).
3. Save and title your file "Understanding Containment - Questions (your name).docx (or Pages).

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| **Question** | **Answer** |
| **Why, according to Clifford, was there little chance of reaching any sort of understanding with the Soviets anytime soon?** |  |
| **How, according to Clifford, could the United States expect the Soviet Union to behave in international affairs?** |  |
| **How, in Clifford’s view, should the United States respond to this anticipated Soviet behavior?** |  |
| **According to Clifford, what advantage did the Soviet system of government have over that of American democracy? What did this imply for U.S. foreign policy?** |  |
| **What did Keenan mean by “containment”? Why did he think it would work?** |  |
| **Why did Keenan believe that “threats of blustering” would be ineffective in stopping Soviet aggression?** |  |
| **What did Keenan predict might happen in the Soviet Union if containment were practiced consistently?** |  |

**Mark Scheme**

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| **IBDP LEVELS** | **A - Knowledge & Understanding** |
| **7** | * Conceptual awareness, insight, and knowledge and understanding which are evident in the skills of critical thinking. * Familiarity with the literature of the subject. |
| **6** | * Detailed knowledge and understanding. * Answers which are coherent, logically structured and well developed. |
| **5** | * A sound knowledge and understanding of the subject using subject-specific terminology. * Answers which are logically structured and coherent but not fully developed. |
| **4** | * A secure knowledge and understanding of the subject going beyond the mere citing of isolated, fragmentary, irrelevant or ‘common sense’ points. * Some ability to compensate for gaps in knowledge and understanding through rudimentary application or evaluation of that knowledge. |
| **3** | * Some knowledge and understanding of the subject. |