**DOCUMENT ANALYSIS WORKSHEET 1**

**INSTRUCTIONS:**

1. Cross-examine all of the sources in this section.
2. Complete the worksheet using all of the information provided and your background knowledge.
3. Feel free to expand the table according to your needs.

|  |  |  |  |
| --- | --- | --- | --- |
| **SOURCE** | **Which cause of the Cold War Can is identified in the source? (Highlight which cause or causes)** | **What does the document reveal about the Western/Soviet perspective?** | |
| **Perspective** | **Reaction** |
| **Stalin’s Election Speech – Feb. 9, 1946** | **Ideology**  **Sphere of Influence**  **Military Factors** | **Key Ideas:** |  |
| **Direct Quote:** |
| **The Keenan “Long” Telegram – Feb. 22, 1946** | **Ideology**  **Sphere of Influence**  **Military Factors** | **Key Ideas:** |  |
| **Direct Quote:** |

**DOCUMENT ANALYSIS WORKSHEET 2**

|  |  |  |  |
| --- | --- | --- | --- |
| **SOURCE** | **Which cause of the Cold War Can is identified in the source? (Highlight which cause or causes)** | **What does the document reveal about the Western/Soviet perspective?** | |
| **Perspective** | **Reaction** |
| **Churchill’s “Iron Curtain” Speech – Mar. 5, 1946** | **Ideology**  **Sphere of Influence**  **Military Factors** | **Key Ideas:** |  |
| **Direct Quote:** |
| **Stalin’s Response to the “Iron Curtain” Speech – Mar. 14, 1946** | **Ideology**  **Sphere of Influence**  **Military Factors** | **Key Ideas:** |  |
| **Direct Quote:** |

**MARK SCHEME**

|  |  |
| --- | --- |
| **IBDP LEVELS** | **B - Critical Thought & Analysis** |
| **7** | * The ability to analyse and evaluate evidence and to synthesize knowledge and concepts. * Awareness of alternative points of view and subjective and ideological biases, and the ability to come to reasonable, albeit tentative, conclusions. * Consistent evidence of critical reflective thinking. |
| **6** | * An ability to analyse, evaluate and synthesize knowledge and concepts. * Knowledge of relevant research, theories and issues, and awareness of different perspectives and contexts from which these have been developed. * Consistent evidence of critical thinking. |
| **5** | * A tendency to be more descriptive than evaluative although some ability is demonstrated to present and develop contrasting points of view. * Some evidence of critical thinking. |
| **4** | * Some understanding of the way facts or ideas may be related and embodied in principles and concepts. * use of knowledge and understanding which is more descriptive than analytical. * Some ability to develop ideas and substantiate assertions. |
| **3** | * A basic sense of structure that is not sustained throughout the answers. * Some ability to establish links between facts or ideas. |