**Churchill’s “Iron Curtain” Speech - Questions**

**The beginning of the Cold War:** On March 5, 1946, Winston Churchill, former Prime Minister of Great Britain, delivered a speech at Westminster College in Fulton, Missouri, in which he gave public recognition to the division that had arisen between the former Allies from World War II. The Soviet Union had pursued different goals from the Western Allies – the United States and Great Britain – causing political tensions in Europe and elsewhere. This speech is known as the “Iron Curtain” speech (and also by the title “Sinews of Peace”).

**Instructions:**

* Answer the following questions in the chart provided below.

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| **QUESTION** | **ANSWER** |
| What did Churchill mean by the term “Iron Curtain”? |  |
| Where specifically, was the area he referenced in the speech? Locate it on a map. |  |
| How did the two sides of the iron curtain differ from each other? |  |
| Explain the term “fifth column.” |  |
| What is the essence of Churchill’s concerns about fifth columns? |  |
| What other areas of the world were threatened by Communism at the time of this speech? |  |
| Why is Churchill concerned about the spread of Communism? |  |
| What is Churchill’s solution to the problem of Soviet expansion? |  |
| In Churchill’s view, what should be the future of the “Special Relationship” forged by Britain and the United States during the war? |  |

**Mark Scheme**

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| **Criterion C – Investigating Skills** |
| **7** | **6** | **5** | **4** | **3** |
| * A high level of ability to provide answers which are fully developed, structured in a logical and coherent manner and illustrated with appropriate examples.
* A precise use of terminology which is specific to the context of the speech.
* A high level of proficiency in analysing and evaluating the content, nature and meaning of the speech.
 | * Answers which are coherent, logically structured and well developed.
* Consistent use of appropriate terminology in the context of the speech.
* An ability to analyse and evaluate well the content, nature and meaning of the speech.
 | * An ability to provide competent answers with some attempt to integrate knowledge and concepts.
* Evident use of appropriate terminology in the context of the speech.
* An ability to analyse and evaluate the content, nature and meaning of the speech.
 | * Some ability to structure answers but with insufficient clarity and possibly some repetition.
* An ability to express knowledge and understanding of the terminology in the context of the speech.
* An ability to interpret data or to solve problems and some ability to engage in analysis and evaluation of the content, nature and meaning of the speech.
 | * A basic use of terminology appropriate to the subject.
* Some ability to comprehend the content, nature and meaning of the speech.
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